



CME DEMOGRAPHIC AND EVALUATION FORM Internet Activity – E-Newsletter

Release Date: December 2006

Expiration Date: December 31, 2007

Please print clearly. Illegible forms may delay receipt of your certificate.

First Name MI Last Name

Affiliation/Company Position

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City Country State ZIP

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E-mail Address

Specialty

Profession
 MD DO RN PA Other _____

CME Credit Attestation

The Center for Accredited Healthcare Education designates this educational activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

I certify that I completed this CME activity. The actual amount of time I spent in this activity was:
_____ Hours _____ Minutes (Not to exceed 90 minutes)

Signature (required for certificate issue): _____ Date: _____

Please send completed forms to:
Center for Accredited Healthcare Education
202 Carnegie Center
Suite 104
Princeton, NJ 08540
Or fax to: +1 609 275 5029

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AUTHOR AND CONTENT

Rating Scale: 1=Poor 2=Fair 3=Good 4=Very Good 5=Excellent

Hyperglycemia in the Hospital Setting: Taming of the Glu(cose)

Claresa S Levetan, MD, FACE

Article content was orderly and understandable 1 2 3 4 5

Insulin Infusion During Critical Care: O True Apothecary! Thy Drugs Are Quick

Silvio E Inzucchi, MD

Article content was orderly and understandable 1 2 3 4 5

Controlling Hyperglycemia on General Wards: To Drip or Not to Drip

Guillermo E Umpierrez, MD, FACP, FACE

Article content was orderly and understandable 1 2 3 4 5

LEARNING OBJECTIVES

Rating Scale: 1=Poor 2=Fair 3=Good 4=Very Good 5=Excellent

Please evaluate how well the following learning objectives were met:

- Identify the multiple mechanisms by which hyperglycemia can lead to increased morbidity and mortality in the inpatient setting 1 2 3 4 5
- Describe the appropriate clinical application of insulin therapy for patients with diabetes in a critical care or cardiac care inpatient setting 1 2 3 4 5
- Describe the appropriate clinical application of insulin therapy for patients with diabetes in a general medical or general surgical inpatient setting 1 2 3 4 5

BALANCE AND OBJECTIVITY

- Was research data reported objectively? Yes No
- Was the overall content of this educational activity presented objectively and free of bias? Yes No

If you answered "No" to any of the above questions, please explain: _____



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OVERALL ACTIVITY

- Was the subject matter relevant to your clinical practice? Yes No
- Was the educational format an effective learning method? Yes No

What one question remains unanswered after having participated in this activity? _____

Cite one new piece of information learned from this activity. _____

What related topics would you like to have offered as future CME activities? _____

What are your preferred learning methods? (Check as many as applicable)

- Live conferences CD-ROM
- Print materials (eg, monographs) Internet/Web-based

How did you learn about this educational activity?

- Caring for Diabetes Educational Forum (CDEF) Website
- Invitation
- Colleague
- Other _____

AdditionalComments: _____

OUTCOMES ASSESSMENT

To assess impact on clinical behavior, outcomes surveys are conducted at 3 months following and 1 year following educational activities. Surveys are issued to a convenience sampling of activity participants. We appreciate your feedback to these surveys, as it assists us in identifying and meeting additional educational needs.